



**MILL WOODS
Early Childhood Coalition**

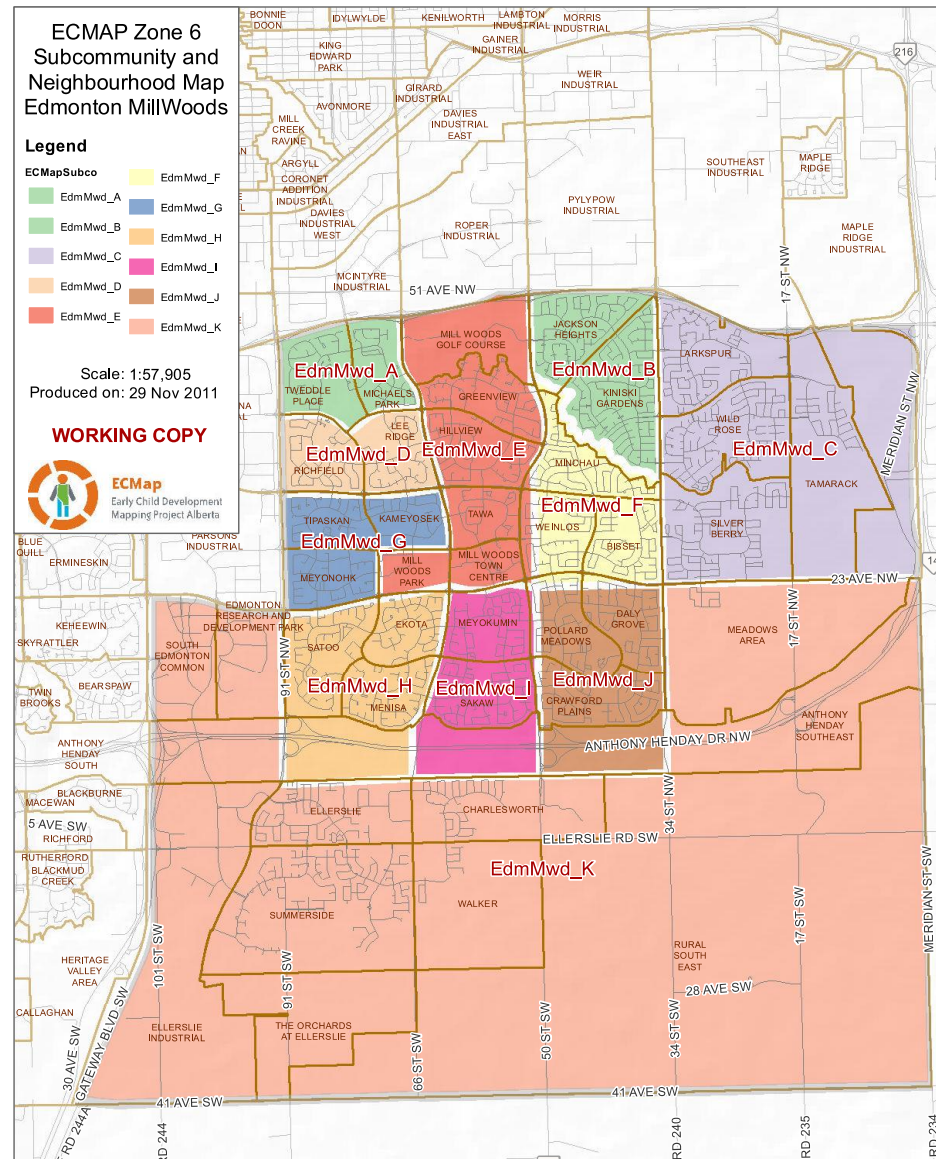
**Wendy Keiller & Debbie Bryson
M.A.P.S. Collaborative Showcase - October 17, 2017**

Who we are

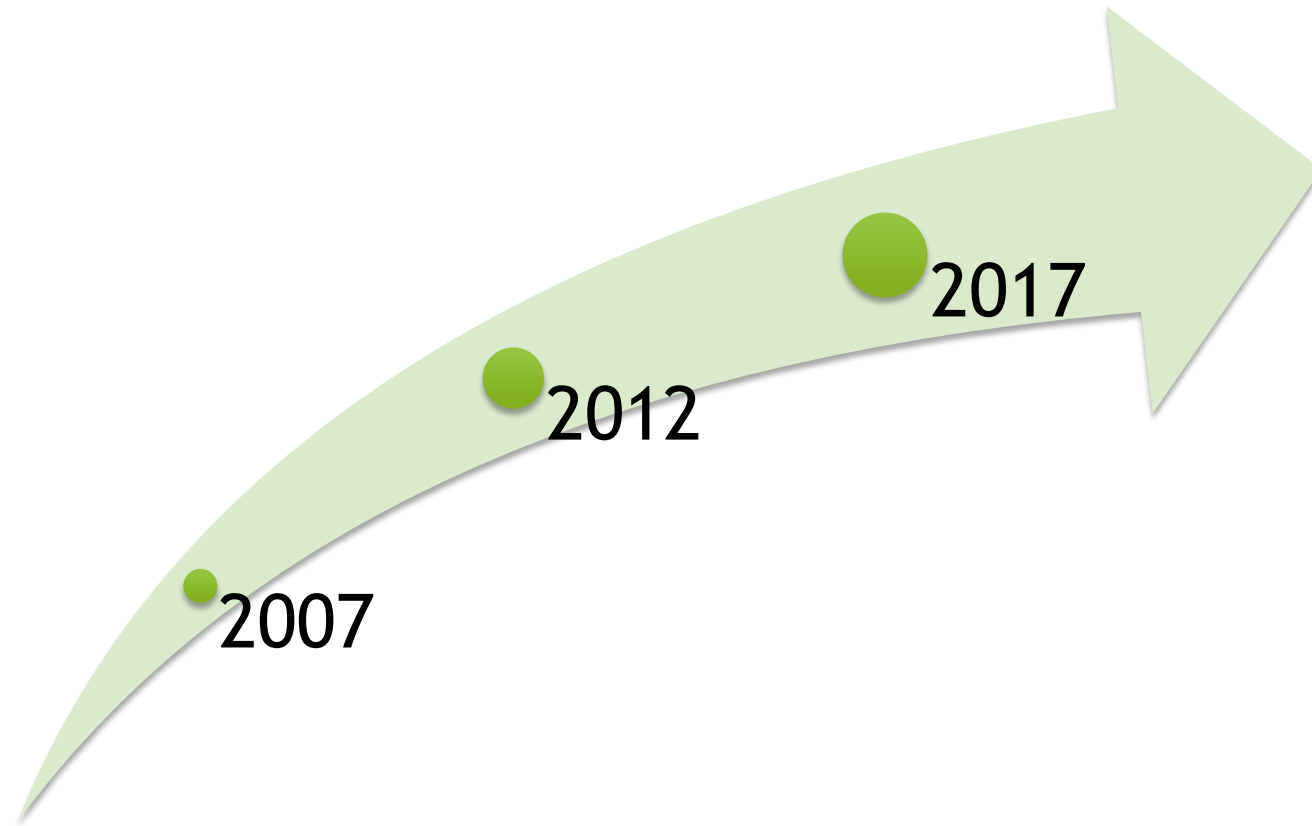


**MILL WOODS
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Who we serve



Our History



Our Achievements



“I am” Postcards

I am New

I am ready for you to help me grow.

I am going to watch, listen, taste, smell and touch to find out how things work.

I am learning with you all the time.

I am hope, joy and all that is good.

Help me grow.



I am 1

I am learning about everything – in my own way.

I am using all my senses to explore the world around me.

I am going to be like you one day.

I am ready for the world with your help.

Help me explore.



I am 2

I am trying to understand there is more in the world than just me.

I am learning about everything around me.

I understand more than I can say.

I am trying to find the words, but I cannot always say what I mean.

Be patient with me.



I am 3

I am on the move and always touching things.

I am learning by watching you all the time.

I am learning through play. I am active.

Let's play together.



I am 4

I am always looking for fun.

I am watching and talking about what I see.

I need to know about everything.

I am asking questions; please help me find the answers.

Talk with me.



I am 5

I am trying new things and I may get dirty.

I know I can do so much.

I learn best when I can play, move and explore.

I am getting older, but I am still a child and need to act like one.

Spend time with me.



I am a Parent



Stay Connected!

Conference ~ Workshops ~ Community

Mill Woods Mosaic Articles

10 Mill Woods Mosaic - December 15, 2013

The Multicultural Voice of Edmonton Southeast

It takes a village ...

In this month's *I Am Two* feature Mill Woods Early Childhood Coalition continues to explore the early years with a look at how you can help to develop your child's vocabulary.

Welcome to the Terrific Twos!!

A wonderful time to explore, learn and grow. While physical growth is greatest in the first year, the year from age 2 to 3 is a prime time for communication gains. Children have between 100-300 words at age 2 and between 500-1000 words by age 3. And those are just the words that a child uses! This is known as *expressive language*. *Receptive language* refers to all of the language that the child knows and understands and those words and concepts are significantly higher in number. Since this year is such a huge one for language attainment, adults need to make the most of it.

Language can be modeled in all places and all times of the day. Sort the laundry with your child and label each article of clothing. Set the table with directions to put the bowls on the table and the spoons *beside* the bowls. Make a salad and use verbs like *peel*, *chop* and *wash*. Look at a family photo album, book or watch a television show and discuss the people and what they are doing.

When you play with your child, follow their lead and join in the activity they enjoy most. Listen and repeat what they say, perhaps adding a word or two to extend the concept. You want to model the correct grammar and pronunciation. Keep it slow, simple and clear. For example, Aaron may say "car past" and you can say "your red car is fast". You could then drive your car onto the bridge and say "my car is on the bridge".

Next ensure you read, read and read! Look at books, magazines, and newspapers. Point out the signs of favorite

stores as you drive by and discuss pictures of menu items in restaurants. Brave the cold weather and head to the Mill Woods library to take in "Family Storytime" on Thursday evenings from 6:30 p.m. drop in to a Mill Woods Family Resource Centre session of "Rhymes, Songs and Storytime" or "Preschool Laugh and Learn" (see website www.mwfrc.org for details of winter programming).

Singing is one of the best ways to learn vocabulary and since two year olds do not care if you are tone deaf, sing out loud! Another fun vocabulary builder is to make up rhymes. Children love to hear their names rhyme. "Pam loves jam" or "Nikki - picky". Nonsense words are even funnier. "Brendon has a pet Fendon."

A note to families whose children are learning multiple languages: Remember to talk to, read and sing in your first language. Check out the public library for children's books in your first language. If you cannot find these, make up your own stories using any picture books. Your two-year-old will love the attention, learn the value of books and will be adding to his vocabulary. Research shows that vocabulary learned in the first language helps develop vocabulary in other languages.

For more information about language development in young children visit: <http://humanservices.alberta.ca/documents/talk-box>.

For information about programs offered at Mill Woods Library visit www.epl.ca/programs-and-events/ programs and use the drop-down menu to select Mill Woods. For more information about programs and services for families, or for parenting support contact Parent Link at Mill Woods Family Resource Centre www.mwfrc.org or call 780-413-4521.

I am 2


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The first 2,000 days of life shape a child's future Early childhood development matters

Learn about

Mill Woods Early Childhood Coalition:

www.earlychildhoodedmonton.ca



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For support connect with
Parent Link at Mill Woods
Family Resource Centre:
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info@mwfrc.org
www.mwfrc.org



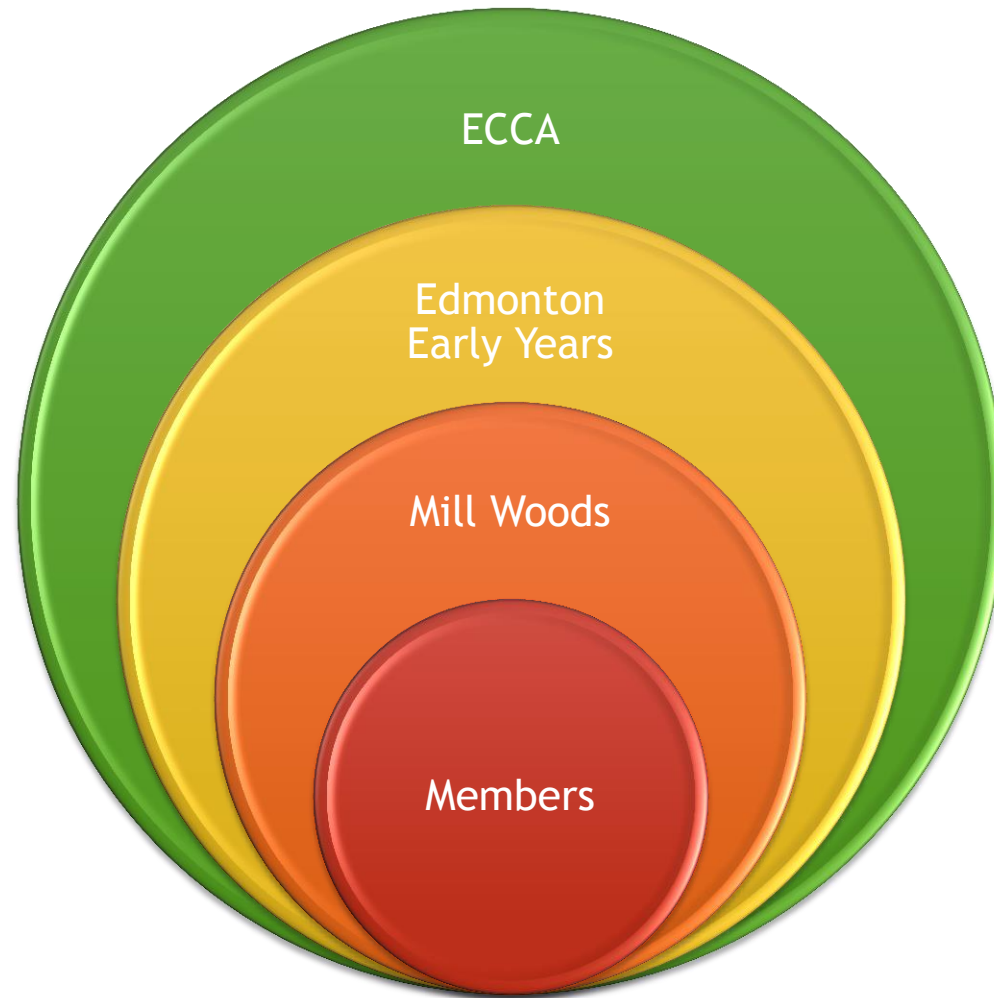
Partnerships
on Events

Community
Engagement

Growing our
Membership

Social Media
Reach

Collaboration



Challenges of Collaboration



Benefits of Collaboration



How we keep people engaged



Contact Us

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